ROUTE MAP English ® www.routeplanner- Literature, Book Report	<u>engels.nl</u> © cetes.nl	2012 B1 B2
NAME:	Group:	Date:
Comments:		MARK:
Author:	Subtitle:	
Title:		
1st Published:	Chapters /Acts:	
Used edition: Year:	Pages:	
Publisher:		
	A. THE BOOK: CONTEN	NTS AND STRUCTURE
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1 Shortly tall the story in your own words (Take	care of naragraphs and corr	act nunctuation \
1. Shortly tell the story in your own words. (Take General story line / plot: opening situation – root of problem(s) – w bottom point / crisis – fast or slow improvement – ending / solution of	orsening of problem – rock	cct punctuation.) Collection of stories: Write down each story title. Make an outline of the main story or title story.
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If you haven't got enough space here, you may continue your outline on the backside of this page.

۷.	Genre
a)	What sort of book was it? Short-story Novel Play fairy-tale Very short story Myth Folk tale Saint's Life Fable
b)	What sort of story/narrative was it? (More options) Historic
3.	Time
a)	When did the story take place?
b)	How much time elapsed between the beginning and the end of the story / the narrative?
c)	If relevant, give a background description of the historic period in which the story took place.

4.	Structure
a)	How did the story begin? By an introduction Right in the middle of the narrative Explain:
b)	What was the end of the story like? Open Closed Happy Sad Describe the end of the story.
c)	Were there any scenes, words or symbols in the story that already foreshadowed (pointed towards) the end?
d)	Were there any flashbacks in the story? If so, describe one.
e)	Were there any time-lapses in the story? If so, mention one.
5.	Space / Surrounding area / Setting
	Where did most of the story take place?
b)	Did the story or the scene shift places (frequently)? If so, explain.
c)	Does the setting or do the settings of the story have a function within the course of events? If so, explain.

6.	Social setting		
a) Does the story take place within a certain social environment?		_	
		_	
		_	
b)	Were there any class distinctions within the story?	_	
IJ,	Were there any class distinctions within the story.	_	
		_	
		_	
7.	Narration and style		
a)	Who actually tells or tell the story?	_	
		_	
b)	In what narration form was the story written? I-narrator		
ر.	— · · · · · · · — · · · · · · — · · · ·		
c)	Does the story have much dialogue or much description or both ? Shortly explain.		
d)	Is there much tension or suspense in the story, little suspense or no suspense at all ?	-	
e)			
e) if relevant, comment on now suspense is achieved in the story.			
٠,١	Is the area considerated and a considerate		
e)	Is there any humour in the story? Shortly explain	-	
f)	If relevant, tell a bit more about the humour/satire/parody through irony or sarcasm.		

8. Character	S
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Who were the main characters (protagonist = chief character, hero)? Describe their personalities
(thoughts, feelings, problems, conflicts) and relations according to the categories below. Use key words .
A general question: Are their thoughts and feelings described briefly ☐ or elaborately ☐ ?

	1.	2.	3.
_	1.	Ζ.	3.
Age			
Work			
Looks			
Class			
Social			
background			
Behaviour			
Personality			
reisonancy			
F · 1			
Friends			
Enemies			
Does character			
or attitude			
change in the			
course of the			
story?			
,			

9.	Theme and title			
a)	What is the main theme or idea?			
b)	How do you know?			
c)	Can you mention any sub-themes? If so, please explain.			
d)	Explain the title of the book.			
	B. PERSONAL JUDGEMENT 1. Key scene			
	What was the most impressive or most beautiful part of the book? Why?			
2. (Opinion / Judgement			
Roi Ser Fur Into Rea Sur Phi Rea	iting/Thrilling Boring/Dull mantic Creepy sitive Heartless sny/Humorous Serious/Sad eresting Meaningless slistic Unrealistic/Fantastical prising Stereotypical/Silly losophical Course of events sli characters Typical characters	Explanation/Arguments:		